

pacific

THE MAGAZINE OF PACIFIC UNIVERSITY **OREGON**



Pride in Her People

Charlotte Basch '14
helps revitalize the
Clatsop-Nehalem Tribe

APRIL

- 14** Lu'au
Forest Grove campus
- 18** Pacific Philharmonic
with Kansas
*Roseland Theater,
Portland*
- 21** Speed Networking
Forest Grove campus
- 25** Senior Projects Day
Forest Grove campus

MAY


- 19** Commencement
Forest Grove campus
- 23** Portland Networking
Breakfast
Multnomah Athletic Club
- 24-26** Music in May
Forest Grove campus
- 31** Boxer Club Spring Social
Kells Irish Pub, Portland

JUNE

- 14-24** MFA in Writing
Residence
Forest Grove campus
- 22** PUB Series with
Dave Boersema
*David Hill Winery,
Forest Grove*
- 23** MFA In Writing
Commencement
Forest Grove campus

JULY

- 14** Pacific Night
at the Timbers
Jeld-Wen Field, Portland
- 14-15** Concours
d'Elegance Car Show
Forest Grove campus
- 29-30** Legends Classic
*The Reserve Vineyards &
Golf Club, Aloha*

 SHANE YOUNG

Nā Haumāna O Hawai‘i will present its 52nd annual Lu‘au on Saturday, April 14, at Pacific University’s Forest Grove campus. Students, often joined by families from the Islands, prepare traditional entertainment and food that raises money for their club’s service activities. Advance tickets are available at boxofficetickets.com.

► pacificu.edu/magazine | Lu‘au

AUG SEPT

18 College of Education, College of Health Professions Commencement
Forest Grove campus

24 Convocation
Forest Grove campus

27 Fall Classes Begin
Forest Grove campus

28-29 Homecoming & Reunion
Forest Grove campus

29 Football vs. Whitman
Lincoln Stadium

complete calendar ► pacificu.edu/calendar | 877-722-8648



editor's letter

It's like coming home

CONFESSION NO. 1 ► When I was a high school student looking at colleges, I didn't hear about Pacific University.

Though I grew up just 40 miles south of Forest Grove, Pacific escaped my radar entirely. I ended up attending another small, liberal arts school in the Pacific Northwest—an NWC rival, in fact.

CONFESSION NO. 2 ► I don't regret that decision.

What a waste of time and energy that would be! Most importantly, because the experiences I had in college launched a series of adventures I have cherished, from my newspaper and public relations jobs in Alaska and Wyoming to personal ventures, like living in some of our country's most amazingly scenic—and rural—areas; encountering bears, moose and antelope in my front yard (usually not at the same time); meeting and marrying the love of my life; or beginning the endless voyage that is raising a beautiful baby boy.

Last year, though, my family made the decision to embark on a new adventure and return to the Northwest. And, finally, I found Pacific. It wasn't just the job that sounded like a good fit—though certainly it did. It was Pacific as a community that drew my interest.

I heard immediately about the Center for Civic Engagement, about the B Street Permaculture project, about the sustainability initiative. And every day I learn more: Health Professions and Optometry programs providing direct service in the community, students volunteering at the winter emergency shelter, staff growing crops for local food pantries, young adults mentoring in schools and community centers.

This is a place where people care about their world—environmentally, socially and educationally—and work to make a difference. It made sense to me to focus my first issue of the magazine on community service and engagement, because that is what first drew me to Pacific.

I am so excited that my job is now to celebrate that work and to tell you all about the amazing things that Pacific people—be they students, faculty, staff or alumni—are doing to make this world a better place. My goal is to find more and more ways to share these great stories—in this magazine, on our magazine website, on our University website and in my new blog, to name a few. Some you'll know, but, I bet, like me, you'll find there are new things happening at Pacific every day.

Jenni M. Lockett

JENNI M. LUCKETT

Editor

pacificmag@pacificu.edu

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▶ pacificu.edu/magazine
- 30** alumni profile
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- SHARE** | Let us know what you're up to with the new, simplified Class Notes submission form.
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FEATURES

16 learning experience

Pacific's College of Education is taking a new approach to teacher training, embedding science and math professionals in the diverse, high-needs Woodburn School District.

READ & DISCUSS | Former biology professor "Doc" Roberts was a scientist who loved teaching. His son, John Roberts '63, honors that love with a new scholarship for students seeking a science and math teaching degree. Learn more and share your memories of Doc.
▶ pacificu.edu/magazine



23 occupied with service

From a neighborhood school to an orphanage half a world away, Pacific's School of Occupational Therapy puts community partnerships at the forefront of student learning.

also..... In December, Pacific conferred its first gerontology certificates to a class of interdisciplinary health professionals. Pacific's first online-only program, the gerontology certification is a spin-off of the School of Occupational Therapy and seeks to improve elder care. **page 26**

NEWS & NOTES



5 a promise to help

Students and faculty from the College of Health Professions join local service agencies in providing care for the homeless and underserved during the annual Project Homeless Connect.

WATCH | Visit the one-day health fair with Pacific students and faculty. ▶ pacificu.edu/magazine

8 giving

Henry Kaulia '82 was a beloved Pacific alumnus and dedicated teacher and coach. Now, his friends are honoring his memory with a scholarship for students who want to follow in his footsteps.

DISCUSS | Share your memories of Kaulia. ▶ pacificu.edu/magazine
GIVE | Contribute to the cause. ▶ pacificu.edu/giving



VOICES

11 hearing the call

Darren Reiley '96 didn't realize his call to service until after he graduated. But the executive director of the Eugene-based Peace Village traces his journey back to his Pacific roots.



20pride in her people

Pacific sophomore Charlotte Basch started re-writing her people's history when she was 12. Now, she is a leader in the Clatsop-Nehalem Tribe and is studying ways to help bring her heritage back to life.

WATCH | Visit Charlotte Basch in her Seaside home and hear how Pacific is helping her revitalize her community. ▶ pacificu.edu/boxertales



GALLERY

14 walking on [solid] glass

Walter Gordinier '73 creates structural art out of glass in his Portland studio. Among his creations are the glass panels on the second floor of Pacific's library, built in 2005.

WATCH | Hear about Gordinier's days as a Pacific art student.
▶ pacificu.edu/boxertales

COMMUNITY

28 civil discourse

Thirty years after it started, the Tom McCall Forum is remembered as an opportunity to bring national conversations to Pacific's backyard.

VIEW | More memorabilia.
▶ pacificu.edu/magazine

DISCUSS | Share your memories of Forums past.
▶ pacificu.edu/magazine

LEARN | Today the legacy lives on in Pacific's new Tom McCall Center for Policy Innovation.
▶ pacificu.edu/tommccall



web exclusives

pacificu.edu/magazine



Your online edition of *Pacific* magazine has even more stories, pictures and videos, the chance for you to share your memories and connect with your classmates, and lots of updates, even between issues.

READ | Step back on campus through the eyes of *Pacific* editor Jenni Luckett and get sneak peeks at the next issue of the magazine with the new Editor's Blog.

LISTEN | The Pacific University Philharmonic performs at the Roseland Theater with classic rock band Kansas on April 18. Go behind the scenes during rehearsal for the show.

VIEW | Check out pictures and stories from the annual Legends Classic in July. Hosted by Tommy Thayer, the star-studded event will be packed with world-class golf, musical entertainment and fun. Register now. ▶ pacificu.edu/legendsclassic



LESLEY M. HALICK, PH.D.
PRESIDENT

It was Tabitha Brown who gave us our first cue. Arriving in Forest Grove penniless after a rugged journey West at the age of 66, this “Mother of Oregon” dreamed of helping others.

“Had [Providence] blessed me with riches, as he has many others...I would establish myself in a comfortable house and receive all the poor children, and be a mother to them,” she reportedly told the Rev. Harvey Clark in 1847. A year later, they founded Pacific University’s roots in the Orphan Asylum, later Tualatin Academy.

Pacific University has a long and rich tradition of giving back to its community, starting with Grandma Brown’s work with the orphans of the Oregon Trail and California Gold Rush. That tradition continues today, when civic engagement is a cornerstone of our undergraduate, graduate and professional programs. All students in the College of Arts & Sciences now complete at least one class or project related to civic engagement. Meanwhile, our College of Health Professions and College of Optometry students provide myriad health services to underserved people in the greater Portland area, and our College of Education students mentor, tutor and coach on their way to becoming teachers.

Our students contribute hundreds of thousands of hours of community service each year, through their course work and their personal endeavors. College of Arts & Sciences students alone

surpassed 171,000 hours of service in 2010–11. They are students like Charlotte Basch, who has worked since high school to revitalize the culture of her tribe and who now is using her time at Pacific to explore the world for ways to give back at home.

Young people today volunteer at unprecedented rates. Members of the Millennial Generation, born after 1981, are especially likely to say that it is “essential” or “very important” to help people in need, finds the federal Corporation for National & Community Service. Since 2008, the greater Portland area has ranked second among all large cities in the U.S. for its overall volunteer rate. Portland is first, however, among large cities in its volunteer rate for Millennials, with nearly 34 percent volunteering in some way.

Pacific’s commitment to our community is more than a tribute to our past; it also is an investment in our future. I am proud of the students we attract with our dedication to civic engagement—and of the staff, faculty, alumni and partners who support it—and I am proud that we can help them garner the experience and skills to continue contributing to their communities throughout their lifetimes. Our University, our community and our world will be the better because of them.

Warmest regards,

Lesley M. Hallick

Lesley M. Hallick, President | president@pacificu.edu

news & notes

A promise to help

BY ASHLEIGH SIMONS '12

STUDENTS AND FACULTY from the College of Health Professions join local service agencies in providing care for the homeless and underserved during the annual Project Homeless Connect.

WATCH | Project Homeless Connect ▶ pacificu.edu/magazine

arking lots overflowed and hundreds of people lined the hallways of Sonrise Church in Hillsboro, Ore., waiting for health screenings or a chance to talk with volunteers.

The fifth annual Project Homeless Connect in January paired those in need with an array of free health screenings and other information.

Tucked in a back room of the church, students in Pacific University's School of Physician Assistant Studies and the School of Dental Health Science completed basic health screenings and oral exams.

The experience, said dental hygiene student Monica Smith, was all about "leaving the patients with a good feeling, knowing that they are going to be helped." ■

transitions

Cassie McVeety joins Pacific University as the vice president for university advancement. She has served for the past three years as the vice president for college advancement at Mt. Hood Community College and executive director of the MHCC Foundation. Prior to her current post, she was vice president for university relations at Portland State University. She joins the University on June 1.







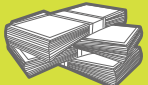
Lisa Carstens, Ph.D., has been selected as the next dean of the College of Arts & Sciences. Carstens earned her doctoral degree in English from the University of California, Irvine. She joined Virginia Wesleyan in 1997 as an assistant professor, elevated to associate professor in 2003 and professor in 2008. She taught courses in theory and criticism, modernism, women's and gender studies, British literature and writing. In addition to teaching, she has authored several academic publications and made many conference presentations.

Dr. Christiane Brems has been named dean of the School of Professional Psychology. Brems is a distinguished professor and scholar from the University of Alaska Anchorage, where she is co-director of the Center for Behavioral Health Research and Services, as well as a professor of psychology. She is an active researcher who has been extensively published. Brems joins the College of Health Professions in Hillsboro on July 1.

Ian Sperling joins Pacific as director of fundraising events. Sperling oversees the Legends Classic, the University's signature fundraising event for student athletes. Sperling's background is uniquely suited for the new position. He has spent the last seven years as tournament director for the Reserve Vineyards and Golf Club in Aloha, Ore., where he managed close to 150 tournaments annually.

by the numbers GIVING BACK

Civic engagement is more than a requirement at Pacific University—it's a passion. Students, faculty and staff contributed hundreds of thousands of hours of service to their communities in 2010–11, through course work, cocurricular teams and clubs, and personal endeavors.

	171,561 Hours of community service by Pacific students
	20 The percent of students who committed more than 20 hours of service in one term
	62 Number of undergraduate and graduate courses that include community-based learning
	50 Truckloads of usable household items, clothes and food diverted from landfills to donation centers through Give & Go
	654 Pounds of food donated to local food box programs through Give & Go
	281 Number of people screened at vineyards and migrant camps by the College of Health Professions mobile wellness clinics
	\$202,480 Value of services provided by the CHP mobile wellness clinics

brieflynoted

NEW BUSINESS | Pacific University welcomes Dr. Howard Smith as the newly hired founding dean for the future College of Business. The founding dean is charged with championing the development of a business plan and fundraising for a future College of Business at Pacific in the next several years. Once a plan has been created the proposal will go through the University's governance approval process. Smith has served as vice president of university advancement, dean of the

huddle

JUDY SHERMAN EARNS OREGON SPORTS AWARD | The longtime Pacific softball coach and director of athletics (1993–2004) received the DNA Award at February's Oregon Sports Awards. The award honors those who have made significant contributions and shown great passion for sports in Oregon.

JOSH RHODEN DONS HIS CHAMPIONSHIP RING | A 2004 graduate and two-year wrestler for the Boxers, Rhoden coached Clackamas Community College to the 2012 National Junior College Athletics Association wrestling championship. He accepted the George Pasero Team of the Year award for the Cougars at February's Oregon Sports Awards.

ALEC WEBSTER NAMED SWIM COACH OF THE YEAR | The sixth-year head swimming coach was named the Northwest Conference Coach of the Year at February's conference meet. Webster led the Boxers to a fourth-place women's team finish, fifth-place men's team finish and saw 10 swimmers provisionally qualify for the NCAA Division III Swim Championships.

line up



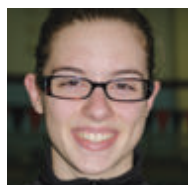
JORDAN FUKUMOTO '14, FOOTBALL The two-year starting wide receiver became Pacific's first First Team All-NWC selection since 1984. Fukumoto finished with 844 yards receiving and eight touchdowns. He ranked 33rd among all NCAA Division III receivers with 93.8 yards per game.



KELSY TAKASHIMA '12, VOLLEYBALL The middle blocker earned her fourth All-NWC Team selection and her second first-team nod to finish her senior year. Takashima finished second in the league with a school record .323 hitting percentage and 326 kills. She led the Boxers to a 13-win season, their most since 2007.



DAN FLORA '14, CROSS COUNTRY The junior earned Second Team All-NWC honors with a 10th-place finish at the NWC Championships. He followed that up with a 22nd-place finish at the NCAA West Region Championships to earn all-region laurels. The performances were the best for a Pacific men's cross country runner since 2006.



AMANDA CLARK '15, SWIMMING The freshman was named the Women's Swimmer of the Meet at the NWC Championships after winning conference titles in the 200-yard, 500-yard and 1,650-yard freestyle events. She swam provisional qualifying times for the NCAA Championships in all three disciplines.



ERICA SCHULTZ '12, BASKETBALL The senior forward was named to the D3Hoops.com National Team of the Week on Jan. 9 after averaging 29 points, six rebounds, 4.5 steals and 2.5 blocks in a set of games against Willamette and George Fox.

quickfact



GIRLS ONLY!

HIGH-TECH CAMP

Oregon Public Broadcasting produced a 10-minute video about Pacific's inaugural Girls Gather for Computer Science day camp. The camp invites seventh- and eighth-grade girls to the Forest Grove campus for four weeks of web and 3D programming, Lego robotics and other science and technology fun. The second installment takes place this summer. Check out coverage of the camp later this summer.

► pacificu.edu/magazine

College of Business and Economics and tenured professor at Boise State University, as well as dean of the University of New Mexico's Anderson Schools of Management and School of Public Administration. He begins his appointment at Pacific on July 1.

MAJOR GROWTH | Pacific University's College of Arts & Sciences is expanding its degree offerings. Beginning this fall, students will be able to pursue bachelor's degrees in applied theatre, art history, dance and public health. Those seeking a

degree in business administration also will have the option of an accelerated three-year Business Scholars program. Both art history and dance began as minors, with curricula that have developed into majors. Applied theatre is a new program that links traditional

Continues ►

quickfact



GIVE 'EM A LIFT

Pacific University staff psychologist Jeff Guardalabene ("Dr. Jeff") gained attention this winter when the active blogger/Twitter commentator launched a Holiday Fare blog to collect donated TriMet mass transit tickets for people in need. As of mid-March, the drive brought in some \$3,700 worth of tickets, which have been donated to agencies serving those in need.

giving IN HONOR OF COACH K

Friends of Henry Kaulia '82—a popular Pacific alumnus and Gaston (Ore.) High School teacher—are starting an endowed scholarship in his name to be awarded to a junior or senior Hawaiian student interested in pursuing a career in education. Preference will be given to students from Leeward Oahu. The scholarship will be renewable through the student's enrollment in Pacific's master of arts in teaching program.

Kaulia died in a car accident in 2006 at age 45. More than 800 people came to his funeral at the high school gym, paying tribute to a man who many said coached as he lived: with discipline, teamwork and respect.

Now, Kaulia's friends, Kyle Kobashigawa '87 of Forest Grove and Bob '64 and Sunny Iboshi '67 of Hillsboro, Ore., hope to encourage others to fund the scholarship because of "our love for Henry and our belief in his life," Bob Iboshi said.

If you ask former Gaston High students about the effect Kaulia had in his 24-year career, the most common word uttered is "respect."

"Coach K," as he was often called by his students, "treated everyone that he encountered, no matter how great or small, with the utmost respect (and) expected the students he taught and coached to treat others with respect at all times, and to have respect for themselves," said Tania Hand '04, who was a senior at Gaston High when Kaulia began student-teaching there. Now associate

director of admissions at Pacific, Hand worked with Kaulia as athletic director, office manager and registrar at Gaston Junior/Senior High School in the late 1990s, and all three of her children attended school there.

Kaulia grew up on Hawaii's Leeward Oahu Coast and came to Pacific as a football player after being named the state's High School Lineman of the Year. When he first started teaching at Gaston, "he was so committed to teaching and coaching that Henry rode his bicycle to and from Gaston while living in Forest Grove until he could afford his first car," Hand said.

He also quietly donated his coaching stipends to the "Special K" fund, which, to this day, provides money for Gaston students who need help for athletic fees or equipment.

Today, the gym at Gaston High School carries Kaulia's name. Each April 9, on the anniversary of his death, the morning announcements at the school include the Rainbow Song in Kaulia's honor. ■

SUPPORT the Henry Kaulia Endowed Scholarship Fund—email kelliott@pacificu.edu or visit pacificu.edu/giving. **SHARE** your memories of Kaulia. ▶ pacificu.edu/magazine

By Wanda Laukkanen



brieflynoted

theatre skills with community service. Public health offers interdisciplinary studies in epidemiology (infectious disease), health promotion, public policy, cross-cultural work or biostatistics. Also recently approved are new College of Arts & Sciences

minors: editing and publishing, indigenous studies and outdoor leadership. Undergraduates also can minor in communication science and disorders, a course of studies that provides the prerequisites for the College of Education's new

master's degree in speech-language pathology, which begins in Fall 2012. Meanwhile, the College of Health Professions launches a doctoral program in audiology in Fall 2012, followed by a new master's of athletic training in 2013.

honors & awards



Tayari Jones and Benjamin Percy, faculty members in the University's highly touted master of fine arts in writing program, were each awarded \$25,000 grants by the National Endowment for the Arts (NEA) this past fall. The NEA Literature Fellowships are awarded to published creative writers in prose to enable them to set aside time for writing, research, travel and general career advancement.



Sandra Pelham-Foster received the Occupational Therapy Association of Oregon's (OTAO) highest honor when she was named the 2011 Grace Black Award winner at OTAO's state conference. As the School of Occupational Therapy's academic fieldwork coordinator, she has doubled fieldwork placement opportunities for students and developed opportunities in six countries.



Cathy Evans, director of ophthalmic services in the College of Optometry, was named one of the *Vision Monday* magazine's 50 Most Influential Women In Optical for 2011. Evans oversees the operations of the College's five optical EyeTrends dispensaries, teaches optics to second-year optometry students, and provides continuing education for para-optometric and opticians at conferences.



Erica Findley, digital resources and metadata librarian at the Forest Grove campus, was selected as one of 75 librarians across the country for the American Library Association's (ALA) Emerging Leaders program. The program's aim is to enable newer library workers to participate in problem-solving work groups, network structure and have an opportunity to serve the profession in a leadership capacity.



Ken Eakland O.D. '74, associate dean for the College of Optometry's clinical programs, was honored by the Oregon Optometric Physicians Association for his work on issues related to third-party and eye-care benefits. He received the 2011 Agost-Minnick Award. Eakland oversees the management of the College's five community clinics and is the externship director for more than 100 other sites for optometry students.



quickfact

24-HOUR SERVICE FAIR Pacific students participated in 21 different service projects during the 24-Hour Service Fair on March 10-11. Projects ranged from clearing a Little League ball field of overgrown grass to collecting pajamas for orphans.

OT OUT FRONT | The School of Occupational Therapy is transitioning from a master's degree program to a doctoral program. The School will offer both an entry-level track, for students with bachelor's degrees who have not previously practiced occupational

therapy, and a professional track for occupational therapists who hold a master's degree and want to advance their credentials. The entry-level track is a three-year program similar to the current master's program, but the third year will be distance-based, with students in

fieldwork scenarios or taking long-distance courses. The post-professional track begins with a short residency in Hillsboro, followed by distance-based course work. Pacific will be the eighth of 150 occupational therapy programs nationwide to offer a clinical doctorate for entry-level students.

Continues ►

question & answer

"Why are community service and civic engagement important?"

BY ASHLEIGH SIMONS '12

quickfact

CARRY ON

WITH PACIFIC, KANSAS

The Pacific University Philharmonic will perform with renowned classic rock band Kansas at 8 p.m.

Wednesday, April 18, at the Roseland Theater, as part of the band's Symphony Rocks Collegiate Tour. Look for tickets online at www.TicketsWest.com, at any Safeway TicketsWest outlet, at a Music Millenium location or by phone at 503-224-8499. Pacific magazine will have behind-the-scenes rehearsal coverage.

► pacificu.edu/magazine



DEKE GUNDERSON,
PROFESSOR OF BIOLOGY

"It encourages positive human interaction. Given the way life is today in the U.S., students need to learn how to be aware of their surrounds, which includes interacting with other humans in a positive way. With all of the technology around us, we forget how to directly interact with one another and how our actions affect those around us."



JILL HERTEL '98,
MAT '03
2011 YOUNG ALUMNI
LEADERSHIP AWARD

"Community service and civic engagement are vital to building communities. They offer a sense of ownership and pride to participants, while empowering future leaders to make a positive change in their local community and the world. Community service provides basic needs such as food, education, play and love to people in need. Community service and civic engagement are the difference that makes our world a better place."



ALLEN KIM '13,
OPTOMETRY STUDENT

"To me, community service means putting my neighbor's needs before my own. It matters because it bridges gaps between people of different backgrounds and strengthens the solidarity of the community. Community service defines my involvement in the optometric profession."



STEPHANIE STOKAMER,
DIRECTOR, CENTER
FOR CIVIC ENGAGEMENT

"Civic engagement matters because the challenges of our times are growing increasingly complex and cannot be solved by any one person or organization or economic sector. In order to address issues such as poverty or climate change, we need many citizens around the globe who are informed and actively working together, whether through service or through political systems, to create more sustainable and just societies."

brieflynoted

MAINE ATTRACTION | Pacific University's School of Dental Health Science was featured in January on Tom's of Maine toothpaste end-cap displays in Whole Foods stores in Washington and Oregon. The displays featured the University logo along with a message about how

the University reaches out to the community. In 2011, dental hygiene students in the clinic served more than 4,000 patients, and more than 300 additional patients were served by the mobile clinic.

OUTER SPACE | Pacific's master of fine arts in writing program is

opening office space this spring in Portland's Pearl District. The offices will give the program a connection to Portland's literary community and potential students. This summer, Pacific also will open an office in Honolulu to aid in student recruitment and support in Hawai'i. ■

voices

Hearing the Call

BY DARREN REILEY '96

DARREN REILEY '96 DIDN'T REALIZE HIS CALL TO SERVICE until after he graduated. But the executive director of the Eugene-based Peace Village traces his journey back to his Pacific roots.

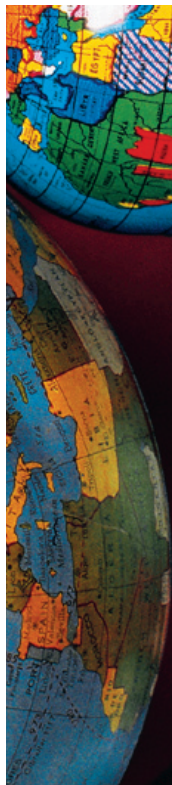


Sooner or later, like it or not, we have to grow up. All right, we don't have to. The world is riddled with examples of grown-up adolescents, after all. There is, however, something native to the human spirit that calls to us, from the earliest inklings of awareness, summoning us into the fullness of our power.

The mythologies of the world all sing of this call; they all speak of this power. I don't mean power as in political clout or the ability to control. I've come to believe that it is by discovering our power to uplift and inspire, to serve and connect, that we become our fullest selves.

Continues ▶





As a fun-loving, fairly self-absorbed undergrad, I was entranced by the mysterious world, growing wider and more mysterious with each new class at Pacific University, each new friendship, each new day of dawning realizations. I forgive myself that I was more interested in what the world had to offer me than what I had to offer it at that point in my life.

Much as I hate to generalize, there is something particularly American about that attitude, as I discovered during my senior year study abroad in Austria, where the job of a college student is as much political agitator as hunter-gatherer of knowledge. Perhaps that's unfair: Many of my Pacific classmates were more engaged in the larger world than I. As a slow learner, my awareness of the broader human family dawned as slowly as a foggy day in the Grove. My education abroad was an eye-opener and an experience that I feel now should be a standard graduation requirement.

Even so, though the irises of my worldview had certainly begun to bloom, my focus remained constrained to self-service. New love and the apparently dubious utility in the job market of a BA in English lit and creative writing dominated my attention after graduation.

**"...my steering wheel
had been commandeered,
my vote had been proxied,
my volition volunteered."**

It wasn't really until after I left the Grove that my spirit began to stir with *the question*: What was I offering to the world?

Writing, story gathering and storytelling—these

had always been my passion, my calling, my art. So I vaguely launched into a folklore master's degree program at the University of Oregon with the idea of gathering more stories, teaching at a small University like Pacific, and writing during the summers.

Fine.

Sure.

But in that context, my desire to teach was still self-motivated, still essentially egocentric.

It was during my first year in Eugene that Wintry Whitt Smith '97, my good friend from Pacific, called me up and said, "Hey Darren! You should come teach at this great summer camp I'm involved

with on the coast this summer. You'll love it. It's called Peace Village. You can come help me teach conflict resolution."

"Conflict resolution?" said I. "I've never learned conflict resolution. How am I supposed to teach it?"

"Just follow along. You'll be fine," she assured me.

And so I went.

It turned out that this Peace Village summer camp had been devised by a United Church of Christ pastor named Charles Busch in Lincoln City. Inspired to offer an interfaith, intercultural experience where elementary-aged kids could learn about nonviolence, he'd contacted the Peace and Conflict Studies program at Pacific: Professors Dave Boersema, Mike Steele and Ellen Hastay all got involved.

Wintry had designed the conflict resolution curriculum as part of her senior project. Elizabeth Wilson, who had directed the Pacific Outback for years and organized the service trip to the Navajo Nation, also played a hearty role.

Here were people I knew and loved.

And it was here I first heard it: *the call*.

There is something that happens to you when you begin to turn your focus away from the imminent needs of the myopic self, when the question, "What is my power?" becomes "How can my power serve?" The overcrowded eyesight, so often filled with images of personal goals and resources, begins to relax and we begin to hear that *call* to become something more. It is the coming of age that all souls yearn for, the passage into the awareness that we have a purpose in the wider dance of life.

I found *community* at this Peace Village—an incredible group of people, from richly diverse backgrounds, united by the dream of a more hopeful, peaceful future for our children.

I returned to the camp the next summer. And the next.

After five years of learning conflict resolution from Wintry and helping her teach it to children—also ironic, since I now assert firmly that children have far more to teach adults about conflict resolution—Peace Village had begun to hum to me.

I'd finished my folklore master's degree, and since a teaching fellowship at the U of O was paying my tuition, I decided to add another in English. I'd finished that one as well and was staying at home



Darren Reiley '96 is executive director of Peace Village, where he helps teach conflict resolution, especially for youth.

with my baby daughter, while her mother worked full time, when, one day not long after the Bush invasion of Iraq, Elizabeth called me up.

"Hey Darren."

"Hey."

"You know how Charles has been wanting to make Peace Village into a nonprofit?"

(Charles Busch, the UCC pastor who'd dreamed and run Peace Village, felt called to broaden the vision, to raise funds to pay teachers to deepen curriculum and bring it into schools.)

"Yeah..." I said.

And that was it.

It was the first time I remember being possessed by an idea—which is to say, my steering wheel had been commandeered, my vote had been proxied, my volition volunteered.

I couldn't *not* do it. I talked to Charles and began to put together the documents to form a nonprofit organization—again, something totally unrelated to my field of study. I called the Pacific group—Dave, Mike and Ellen—all of whom showed up to serve on the founding board of Peace Village, Inc.

Long story short: Nine years later, Peace Village has grown. Teachers and students from Hindu, Muslim, Christian, Jewish, Bahai'i, Native American, Sikh, Pagan and secular communities have added their song to the growing chorus. As of this summer, we have 18 camps in nine states.

Somewhere in there, my own more native gifts began to insist upon attention, and it occurred to

me that we could adapt the curriculum to a high school setting. Having taught at the university level, this felt natural to me, and so, with the help of other teachers, we began contracting with alternative high schools in Eugene and building a curriculum that integrates conflict resolution and nonviolent philosophies into the required course content in social studies and language arts. Our "Peace Out" high

school program has since won several awards. We've brought both privileged and so-called "at-risk" teens to meet Nobel Peace Prize winners, to hear the likes of the Dalai Lama and Desmond Tutu, and to do service work for Diné elders in Arizona. (That last, by the way, was inspired by my good friend Doug Uentillie, who has been guiding Pacific's service trip to the Navajo Nation for 16 years.)

If you had predicted that my life would look like this when I was graduating from Pacific, I would have had a few choice quips for you (and been smugly impressed by my own cleverness, no doubt).

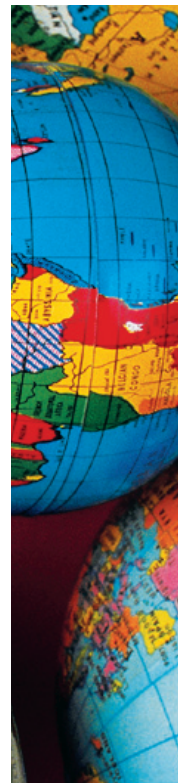
There is simply no telling where the *call* will lead you. It seems hilarious to me now that the two most prominent fields of my profession—service learning and peace studies—were offered at Pacific and, while I was there, I never gave them a second glance. And yet I keep finding these almost mystical threads of my life that trace back to Pacific. Everything is connected.

And perhaps the single most important factor in discovering that, in allowing our eyes to widen to the wonder of the world, is taking those steps in offering our power in service. Ultimately, what we give freely becomes the only thing that we truly get to own. That giving is not only the road from egocentric childhood to true adulthood but also the road to the deepest kind of power. ■

DARREN REILEY is a 1996 alumnus of Pacific University's College of Arts & Sciences. Today, he is executive director of Peace Village, Inc., based in Eugene, Ore.

► peacevillageinc.org

TO SUBMIT a personal essay, opinion piece or letter to the editor, email pacificmag@pacificu.edu.



Walking on [solid] glass

BY ASHLEIGH SIMONS '12

WALTER GORDINIER '73 CREATES
STRUCTURAL ART *out of glass in his Portland
studio. Among his creations are the glass panels on
the second floor of the Pacific University Library.*

ast glass art by Walter Gordinier can be seen nationwide in chapels, hospitals and even private homes. It also appears in Pacific University's Forest Grove campus library, at the top of the stairs.

Gordinier '73 did not always work with glass. As an art student at Pacific, his interests lay in ceramics.

When he began working with glass, though, he realized he could put art in front of people where they could use it every day.

Now, his pieces serve as parts of structures: countertops, ceilings, bridges, even flooring. He works with interior designers, architects and building owners to create unique pieces. Each work is made by layering pieces of glass in a large kiln, creating new colors in a process Gordinier compares to painting.

His art is tested and approved for normal weight and use as building materials, and instead of drilling holes, he affixes his creations with the same tape that is used on Boeing aircrafts.

He cannot pinpoint a single project as his favorite, but Gordinier said the project at his alma mater was special; it made him feel like a student again. ■

Walter Gordinier '73 designed the glass wall on the upper level of Pacific's Library. Learn more about his time at Pacific and his artworks online.

- ▶ pacificu.edu/magazine/gallery
- ▶ pacificu.edu/boxertales
- ▶ waltergordinier.com







Learning Experience

BY JENNI LUCKETT



Professor Kevin Carr leads a high school math class in Woodburn, Ore., to demonstrate teaching techniques to a student-teacher embedded in the school as part of Pacific University's master of arts in teaching program for science, technology, engineering and mathematics (STEM).



Chris Pokorny thinks about how to present a math lesson to high-schoolers. Pokorny has a math degree and is studying to become a teacher for middle and high school students.

It's too quiet

for a classroom filled with 20 teenagers. There are no whispered side conversations, no papers crinkling as notes are folded and passed, no tell-tale click of a texting phone.

There's also nearly no participation.

For 42 minutes, Kevin Carr stands at the front of a classroom in Woodburn's Academy of International Studies, teaching ninth- and 10th-grade students ways to visually represent algebraic functions. He wanders back and forth, projects students' work on a screen, asks questions, tells stories and even cracks a few jokes.

Carr is no stranger to teaching. Originally a high school physics teacher, he's now a professor in Pacific University's College of Education, teaching others to lead middle and high school classes.

Still, the students here resist his charms. They remain stoic, respectfully attentive but unmoved by his prompts for class participation.

"You're right," Carr says after class, reviewing the experience with math teacher Brea Cohen, the teacher of record, and teaching candidate Chris Pokorny. "I'm still totally in the dark as to whether they get it."



PARRISH EVANS

The three teachers take time to talk about the lesson, to brainstorm ways to engage the students, and to critique the delivery.

Pokorny will try to mimic the morning's lesson, adapting it to his own style—and a few less reticent groups of students—throughout the day.

"We'll see how it goes," Pokorny tells Carr. "It gives me a few ideas."

This kind of give-and-take with an instructor is rare in most teacher preparation programs. Under the traditional model, Pokorny may have worked with Cohen, his mentor teacher, for some ideas. He may have told Carr about the ultra-quiet class during a once- or twice-a-semester evaluation meeting. He almost certainly wouldn't have been able to call his university instructor one evening to discuss a challenging class and have that instructor in the classroom demonstrating teaching methods the next morning.

But this isn't the traditional teacher preparation program. Pokorny is one of six students in a Pacific pilot program that embeds potential science, technology, engineering and mathematics (STEM) teaching candidates in Woodburn schools for a year-long master of arts in teaching (MAT) program.

"The way the program is designed, because we're embedded in the district, moments like this can happen," Carr said.

Studies estimate that the United States will need some 10,000 to 25,000 new STEM teachers annually. President Obama has touted the need to recruit and train math and science teachers as part of his education platform, and a public-private partnership called the 100K in 10 campaign has drawn commitments and money from everyone from the Bill & Melinda Gates Foundation to NASA to Google.

The National Science Foundation administers the Robert Noyce Scholarship Program, which helps professionals in math and science go back to school to become teachers. Many students in Pacific's Woodburn MAT STEM program receive \$15,000 Noyce scholarships to help pay for their one-year program (a few MAT students at Pacific's Eugene and Forest Grove campuses also receive the scholarship). In turn, they commit to working in a "high-needs" school district after earning their teaching licenses.

But Carr says it's not enough to just recruit new teachers to old training programs. The teacher preparation model needs innovations, too, to attract qualified people away from science and math jobs. Changes also must attract more women and minorities to the field, ensure long-term retention of teachers and, ultimately, provide the best math and science education possible to the next generations.

Woodburn is one of the fastest growing communities in Oregon,

as well as the most diverse. The compact downtown area sits on the railroad that played prominently in the town's foundation, though no trains stop here anymore. One ancient steam engine is on display in a downtown park, but most green space is devoted to soccer fields, booked every weekend by teams for toddlers and grandparents alike. The storefronts downtown advertise predominantly in Spanish, and local restaurants are almost exclusively taquarias.

Continues ►



Ibrahim Mesovich talks about escaping his home in Bosnia when it was ravaged by war in the early 1990s. A chemical engineer and chemistry teacher in his home country, he escaped to Germany, then the United States, and has spent years learning new languages and working his way back into the classroom.



Brea Cohen, one of Kevin Carr's former students, teaches math at the Academy of International Studies in Woodburn. She serves as a mentor teacher for students in Pacific's STEM program.



Rebekah Gomez, a former architect, helps students in a middle school math class at French Prairie Middle School in Woodburn, Ore. She decided to change careers after her husband died and has found a passion for teaching teens.

The community holds to its agricultural roots—its founder, George Settlemeier, was a prominent nurseryman—with additional economic boosts from the local McLaren Youth Correctional Center and the 1999 addition of the Woodburn Outlet Mall. Woodburn also could be considered a bedroom community for people who work in nearby Salem and Portland—each just 25 miles away on I-5. The city's unemployment rate, though, rivals the state average, and poverty is high for a Portland-area community.

The Woodburn School District easily qualifies as a “high-needs” learning community by federal standards. About 80 percent of students qualify for free and reduced-price lunch, and 50-plus percent are classified as English-language learners. The “high-needs” designation is a two-sided coin for Woodburn, though. State test scores are admittedly low, and students do have more challenges to overcome on their academic journeys. But, Woodburn also has benefited from a combination of federal grants and visionary educational leaders.

Rule No. 1 for working in Woodburn is recognizing that language and culture differences aren't a problem; they're an asset. Woodburn is in its 15th year as a bilingual school district. That means students take classes in at least two different languages—not just language classes, but math, literature and science classes. By graduation, almost every student speaks two languages fluently, and many speak three languages. The original plan was for students to take classes in their native language and English, but parents saw more opportunity. Native Russian-speakers—a prominent group in the town that is home to a large group of Russian Orthodox Old Believers—often take their classes in Spanish and English, learning Russian at home, for example.

Recently, Woodburn started administering high-school level Advanced Placement language

exams to eighth-graders, who are scoring as well as their 11th- and 12th-grade counterparts nationwide and earning college credit before starting high school.

Woodburn commits to a professional learning community model and, in the past five years, broke its large high school into four small learning communities. Grants and a growing population also have allowed the district to retain some of the extras that so many districts have had to abandon in tight budgetary years—Woodburn is the only district in Oregon, for example, to have free access to high school sports for students.

These innovations make it a “high-needs” school district that doesn't actually have the same trouble attracting teachers experienced by many of its ilk.

“We're very well-known across universities in Oregon,” said Superintendent David Bautista. “When a student has language skills, they want to be with us. Teachers want to be in our district.”

Even with the ability to be a bit choosy, Bautista says he was anxious to work with the Pacific pilot program.

"The philosophical understanding Dr. Carr has, the quality, fidelity and consistency of the program" made it an attractive partner, Bautista said.

"It becomes a lab for STEM students to see the complexity of what it is to teach our students," he said.

They become better teachers for diverse populations wherever they go, he said. And, though recruitment isn't a big problem overall for Woodburn, attracting upper-level STEM teachers who are fluent in Spanish, Russian and, most recently, Somali, is a challenge.

"We're talking about the level of proficiency...it takes to teach calculus in Spanish," Bautista said.

"You can't be stumbling over the words."

The needs of K-12 schools—and their students—are changing, and that means teachers need to change, too. Carr said he's encouraged by the diverse backgrounds of prospective students who were drawn to the Woodburn MAT STEM in its inaugural year.

"Each of the six people is out-of-the-box in some respect," he said. "I've been doing MATs for 14 years, and there's always a certain number out-of-the-box, but not usually the whole group."

Ibrahim Mesanovic is a Bosnian refugee. In Bosnia, he was a chemical engineer, then a high school chemistry teacher. He fled his war-torn home in 1992, and moved to Germany, where he organized a school for refugees and also worked as a journalist.

In 1997, he immigrated to the United States, and he's been working ever since to gain the qualifications necessary to get back to the classroom. He's learned English—his fifth fluent language—and by next fall may at last have a master's degree and teaching license.

"This program is just the program for me, because of my background," Mesanovic said.

Rebekah Gomez grew up in southeast England and worked as an architect in London and in the U.S. She moved to Woodburn with her husband, and they had five children before he died five years ago.

"One or two years after he died, architecture was not working for me," she said. She had taught and coached swimming, taught art in her

children's classes, taught summer school and home-schooled her own children for a time. Teaching was the logical next step.

"A friend suggested the [master's program] at George Fox," she said, "but I had a 4-year-old, there was no way I could do it. How do you move forward with five kids alone?"

Now that her kids are a bit older—7 to 17—she was able to explore, and she found the Pacific program right in her own community.

"My kids go to school down the road...it's kind of a miracle to me," she said. "The more I do it, the more I realize this is what I should be doing."

Recently, the pilot program was extended for a second year, and Pacific has leased an office in Woodburn for administrative and student meeting space.

Carr said he hopes that the pilot will grow into a permanent part of Pacific's curriculum, and that it will continue to build ways to attract nontraditional students.

He also foresees a partnership with the local community college that would allow students to gain their core classes through the community college then take Pacific courses for an undergraduate teaching degree in Woodburn. He said that there's untapped potential in young Latina women in the community who don't have a tradition of going away to college but who may pursue higher education if it's local and connects to a clear job prospect.

At the same time, he said, he hopes that some of the innovations of the Woodburn pilot will translate throughout the College of Education.

"It's a bit of an experiment and model with ideas we will apply in Eugene and Forest Grove," Carr said.

"For me, I can only see a benefit," said Ricardo Marquez, principal of French Prairie Middle School, where Mesanovic and Gomez are among the student-teachers.

"How they learn, see what's going on, get to hypothesize and test; it's more like how a doctor trains. It's innovative. It's different. ...I would see it as very beneficial." ■



From the 1940s to 1960s, Pacific biology professor John "Doc" Roberts presented a famous amoeba lecture each semester. Today, his son has started a scholarship in his honor, remembering Doc's legacy and supporting the STEM teaching program at Pacific.

LEARN more and
SHARE your memories
of Doc online.
► pacificu.edu/magazine
GIVE to the scholarship.
► pacificu.edu/giving

*Photo courtesy of
Washington County
Heritage Online.*



ABOUT NEAWANNA POINT

The 18.5-acre estuary that is Charlotte Basch's ancestral home is located just north of Seaside, Ore., west of Highway 101.

A small graveled parking area holds a plaque noting a bit of the history of the area. Further west through the Sitka spruce is another stone monument honoring Reuben Snake, of the Winnebago tribe in the Midwest, who was known as a visionary and activist. The plaque is in memory of his role in helping to heal people, and he is widely known for a book he co-wrote titled: "One Nation Under God: The Triumph of the Native American Church." Snake died in 1993.

WATCH ▶ pacificu.edu/boxertales



BY WANDA LAUKKANEN

White waves lap the sandy beach. Seagulls squawk overhead. Eagles pose in tall trees nearby, watchful. Pacific University sophomore Charlotte Basch is at home, in her favorite spot.

It's known as Neawanna Point, an 18.5-acre estuary just north of Seaside, Ore., off Highway 101.

Today, it is part of a preserve established in 1968 by the North Coast Land Conservancy and others to protect a sensitive ecosystem and a place of cultural significance.

Hundreds of years ago, it was the place of Charlotte's ancestors; a place where the Clatsop and Nehalem Indians lived together in longhouses, where they fished and hunted, where they weaved clothes and baskets, where they danced.

It also is the place where Lewis and Clark once stayed, not far from Fort Clatsop, where, in 1805, they met Coboway, the Clatsop Indian chief who was Charlotte's great-great-great-grandfather.

Her mother, Roberta Wright-Basch, hails from the Puyallup tribe in Washington. Her father, Richard Basch, is from the Clatsop-Nehalem tribe. Charlotte has grown up with their shared ancestry and considers herself a proud member of both tribes, one who wants to use her talents and education to work with and for indigenous communities.

An ambitious student, Charlotte is a Pacific University sophomore working

on a combined major in anthropology and sociology and hoping to add dance next year. She also is striving for minors in Spanish, political science and indigenous studies, a new minor that launches next fall, thanks in part to some of her own efforts.

Her passions go back to her childhood.

Charlotte's father, Richard, serves as the Native American liaison to the National Park Service for the Lewis & Clark Trail at Fort Clatsop. When she was 12 years old, Charlotte accompanied him to work and was shocked to see the historical video that played at the fort.

The video depicted "the Clatsop-Nehalem people as just basically decimated—they looked horrible," Charlotte said. "It said that they were extinct...but I always knew I was Clatsop (Indian), so I went back to my dad and told him about this and we sat down and wrote a big paper about everything I didn't like about the video and what should be changed."

The result: Fort Clatsop received a grant to remake the video, *A Clatsop Winter Story*, which plays every 30 minutes during visitor hours at the fort.

"It tells the story of Lewis and Clark and the expedition, but through the eyes of the Clatsop, which is a side that not many



people hear very often,” Charlotte said. “I think it ended up pretty accurate, more or less, and I know that the fourth-grade classes in Clatsop County do go and watch the film every year.”

The story is told through the eyes of Charlotte’s great-great-grandmother, Celiast Smith, the daughter of Clatsop Chief Coboway. Celiast would have been 4 when Lewis and Clark journeyed to the area. In the video, Roberta, Charlotte’s mother, portrays Celiast as a grandmother telling her grandchildren about Lewis and Clark. Charlotte plays Celiast as a child.

Charlotte and her sister, Lorraine, also served as models for their ancestors in a 60-foot-long mural in Seaside (on the corner of Broadway and Holladay streets) depicting scenes of early Native American life.

The Clatsop-Nehalem tribe, like many Native American groups, is not formally recognized by the United States government. In 1851, 19 tribes negotiated treaties at Tansy Point near Astoria. However, the government never ratified the treaties and, as the tribe’s website states, the Clatsop-Nehalem people “began to fall through the cracks.”

Some members settled on reservations, such as the Siletz and Grand Ronde in Oregon, or the Chehalis or Quinault Indian Nation in Washington. Others stayed in their homeland.

“We lost a lot of heritage and culture,” Charlotte said. “We were pushed out, mostly because the area is beautiful, rich and full of many resources—so many settlers wanted to go there.”

For Charlotte, the future isn’t about recognition, so much as revitalization.

“A lot of our language has been lost,” she said. “A lot of our dances and our songs have been lost...we have a few of our stories.”

She wants to use her education as a path to exploring retention and revitalization of indigenous cultures worldwide—including her own.

“I’ve had a really strong interest in indigenous people all over the world, specifically in the Americas, because I believe we’re all related,” she said.

When she was younger, she visited Australia.

More recently, she worked as a volunteer with a nonprofit agency, Cross-Culture Solutions, in Ayacucho, Peru, one of that country’s poorest areas, where she worked with mothers in a *wa-wa-wasi*, or “baby house” in the Quechua language.

“I really wanted to find more of the indigenous-based teachings for their kids, since almost everyone outside of Lima at least speaks Quechua...especially the elders,” she said. “So, I was really hoping to bring that home, the way they teach their younger community members about the past.”

Pacific has allowed her to continue her exploration.

This winter, she visited Trinidad, in the Caribbean, through a Pacific research class on culture. There, she got to meet



with the president of Santa Rosa Carib Community, a major organization of indigenous people in Trinidad and Tobago and to see how natives there maintained their cultures.

"I wanted to work with them and see how they've held on to a lot of their traditions, their culture and language, mostly because since my father's tribe is unrecognized, we're hoping to move through the process of restoration, which is an extremely difficult process."

Last summer, Charlotte took another step in that process, as a coordinator for the Clatsop-Nehalem Tribe's involvement with canoe journeys held in the summer with many other Northwest Native American tribes.

Charlotte's group, which included both Clatsop-Nehalem and Warm Springs Indians, traveled more than 800 miles by canoe and motor vehicles to the Swinomish Tribe's home near LaConner, Wash. Along the way, they camped and shared songs, dances and stories with other local tribes, including the Grand Ronde, Quinault and Chinook.

They started the journey at Celio Village on the banks of the Columbia River in Central Oregon, with 12 to 18 people at any one time in the canoe. They paddled down the Columbia, using a trailer to go around the dams, and continued on the water to Vancouver, Wash. From there, Charlotte and her canoe family towed the canoe to the Makah Indian Reservation on Neah Bay at the very northwestern tip of Washington state, then paddled on the waters of Puget Sound eastward to the Swinomish Tribe's home.

At the end of the journey, said Charlotte's father, Richard, she stood up before some 10,000 people, introduced her tribe's canoe family, Ne-awahanna Yahanetty (Spirit of the River), and talked about the issues in maintaining Native American culture.

So many people, he said proudly, told him that his daughter "has so much courage." ■

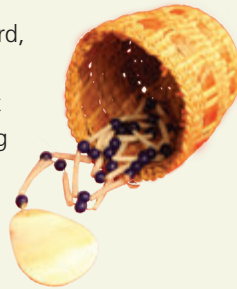


"My tattoo was originally painted by my mom. Her mother was of the Turtle Clan from the Coeur d'Alene tribe in Idaho. Also, there are legends of the turtle carrying the earth on its back. That is why she drew the earth on its back with the animals around it representing the four-leggeds (bear), the sky animals (eagle) and the ones who live in the water (salmon). The small face on the back of the head is meant to represent the spirit of the turtle."

"Clan tattoos were most commonly on the shoulders and arms, also. Many native people do not believe in tattoos, but many Northwest tribes have had the tradition for many, many years. I've heard one more recent reason for this is the large trading industry before and with early settlers. This allowed natives from the area to identify others."

LEARN about the Native American canoe journeys
▶ tribaljournneys.wordpress.com

WATCH the video documentary Paddle to Swinomish Clatsop-Nehalem with Warm Springs. ▶ bit.ly/PaddleClatsop





Occupied with Service

BY JENNI LUCKETT

Natalie Butz was in high school when her brother suffered a traumatic brain injury.

“I was with him in the hospital for three months and got to see him working with all the (care providers),” she said.

“(Occupational therapy) was the one—my heart connected with it,” said Butz OT ’13. “I saw the implications it had in my brother’s life.”

From high school through her undergraduate studies at Boise State University, Butz had a singular goal: a career in occupational therapy, or OT.

Today, she is in her second of three years in Pacific University's occupational therapy program on her way to a master's degree.

She dreams of working with people who have experienced traumatic brain injuries, like her brother, perhaps in an acute care center or a community group. Because of Pacific's unique community-linked approach to OT training, she's already getting a taste of the life of an OT. She has connected with Bridge to Independence, a Portland-based day program for traumatic brain injury survivors. She also has worked with elderly patients in Nicaragua and with rehabilitation services in Ireland—without even starting her Year 3 fieldwork experiences.

It's that connection to the community and hands-on service approach that brought her to Pacific to begin with, she said. Butz and fellow second-year student Nicolé Wandell OT '13 recently attended an enclave for occupational therapy students across the country. No other schools were as involved in serving the community as Pacific, they said.

"Nobody had that grasp of community involvement and nonprofit partners in OT. Some said, 'We're kind of working in a nonprofit,' but Pacific sealed that," Butz said.

"A lot of us were accepted to other programs. What drew us to Pacific was that community involvement."

In its infancy a century ago, Occupational therapy was concerned primarily with mental health—helping World War I soldiers deal with shellshock, or what today would be identified as post-traumatic stress disorder. Over time, the profession

moved into the physical realm, and today only 2 to 3 percent of occupational therapists work in mental health, said John White, director of Pacific's OT program.

The possibilities, however, are limitless.

"We define 'occupational' differently than the average person," White said. It's not about a job, per se; it's about any way in which people constructively occupy their time.

"Our primary concern is the full lifetime of occupations," he said. "That includes taking care of yourself—showering, brushing teeth, eating. It includes work—volunteering, schoolwork, taking care of friends and family. And all the leisure activities you pursue—games, socializing, playing sports—all the productive ways people spend their day."

In other words, said professors Sandra Rogers and Sandra Pelham-Foster, it's about doing. A family practitioner might tell a patient to exercise to lose weight, or a psychologist might talk to a client about strategies to avoid conflict; an occupational therapist helps people implement that advice.

"In many therapies, you come in for help and get instructions," Pelham-Foster said. "It's not that you don't know you should do it, you just don't know how to get it done."

"We help people integrate new techniques into their everyday life."

And if ever there was an example of practicing what you preach, the School of Occupational Therapy is it. The focus for students is on *doing*, while learning.

Starting as early as the first year, classes are connected with a host of community organizations providing



direct services for people. By the second year, students are more involved in fieldwork as part of their courses. And, in Year 3, students are expected to complete a large project, often including developing a business plan to sustain an occupational therapist in a new or existing program.

"Pacific is amazing, for its size, for all the things we do," said Professor Rogers.

For example, she leads one of Pacific's interdisciplinary, international service trips.

Last summer, she took Pacific's second group of students and faculty to China to work in a pediatric rehabilitation facility. The project is a partnership





LEFT | *Nicolé Wandell OT '13 works with a resident at a hogar in Nicaragua. Pacific's School of Occupational Therapy leads a multidisciplinary team from the health professions on an annual trip to enhance services for elders in the Central American country.*

BELOW, LEFT TO RIGHT | *International, interdisciplinary service trips provide opportunities for occupational therapy students to team up with their colleagues from other fields and to experience healthcare services in other parts of the world while learning and giving back. In addition to the annual trip to Nicaragua, Pacific University also offers an interdisciplinary trip to China, where OT, physical therapy and education faculty and students work in an orphanage and rehabilitation hospital. Pictures from Nicaragua and China are provided by Nicolé Wandell, Tiffany Boggis and Sandra Rogers.*

between Pacific University, the international organization Fuling Kids International, and the Chinese facility, which includes an orphanage and rehabilitation hospital for children with disabilities.

OT, physical therapy and education students worked with the medical professionals who provide rehabilitation care in the hospital, as well as with the caretakers and educators at the orphanage.

"We're giving them more tools, information and ideas. To the extent that they want that help, we're trying to be helpful," Rogers said, adding that she has been amazed by how the

Chinese caretakers have taken ownership of the new ideas.

Meanwhile, second-year students Butz and Wandell were two of four OT students who visited Nicaragua this winter on another international service trip. Students and faculty from OT, physical therapy, physician assistant, pharmacy, dental health and optometry programs work in *hogars*, or homes for elderly individuals without family. For the first time this year, the Pacific group split in half, serving two different *hogars* in different parts of the Central American nation.

Butz said occupational and physical therapy students teamed up in the

hogar where she worked to develop a chair exercise program for residents. One resident was so excited about the program that the students created a guidebook for her and taught her to lead the program after they left.

Butz also said she made a splint out of a water bottle for a person who couldn't go to the hospital and, in another case, used a water bottle, a box and some foam to create a wedge to decrease a patient's hand inflammation.

"You figure out how to adapt what you need without everything. You don't have the fancy equipment we have here," she said.

Continues ►



RIGHT AND PAGE 23 |

First-year students in the School of Occupational Therapy spend the spring semester working one-on-one with middle- and high-schoolers in Hillsboro's Miller Education Center. Students like high school senior Karina Soriano, right center, get mentorship and help developing life skills that will serve them through school and into life after graduation.



"It makes us better therapists, because we're not thinking, 'equipment, equipment, equipment.'"

Tiffany Boggis, the School of Occupational Therapy's leader on the Nicaragua trip, said the efforts are making a long-term difference not only for the patients that Pacific students serve, but for the system of care throughout the country.

Pacific students work with one of the Nicaragua's five occupational therapists, along with a local nursing school that traditionally hasn't had the time or resources to focus on elder care, Boggis said.

"One result of our partnership with the nursing school is that they have included a whole portion in their curriculum on working with older adults and a lab portion where nursing students go out to homes for abandoned adults and work with individuals in *hogars*," Boggis said. "That's a really cool example of how our participation down there has really helped to spark some action in Nicaragua, for them to be able to take it on themselves."

At home, the opportunity to serve and learn is even greater.

Pacific partners with Washington County Community Corrections, where students work with inmates in an optional drug and alcohol treatment program. The inmates spend 60 to 90 days in AA and other treatment, and occupational therapy students help them implement the lifestyle changes before and after release.

"That's a key part of the program, because they go back to the community with the same people, the same problems with their family," Rogers said. "How do they move their sincerity to stay clean and out of trouble into behaviors they can maintain over time?"

elder care

NEW ONLINE GERONTOLOGY CERTIFICATE PROGRAM HELPS HEALTHCARE PROVIDERS SERVE AGING POPULATION

BY JENNI LUCKETT

In December, Pacific University conferred its first set of graduate certificates in gerontology on a class of seven students.

The new program, which launched in September 2010, offers a 15-month, all-online certificate program for working healthcare professionals or graduate students interested in issues of aging.

"Our goal in designing the certificate was to improve the quality of care provided to

older adults," said Linda Hunt, the Pacific professor of occupational therapy who founded the program.

"It amazes me: Older adults are a huge population, and all the healthcare programs have a little content on older adults," she said. "There is a need for all health professions to be focused on education on aging."

The gerontology program reaches out to students in Pacific's College of Health Professions, as well as to working healthcare professionals from across the interdisciplinary realm. The first class included many occupational therapists, as the program has a natural relationship with Pacific's School of Occupational Therapy through Hunt. It also included professionals in physical therapy, psychology and dental science.

Designed to be interdisciplinary, the program encourages students to work and talk together—digitally, of course—regardless of their specific discipline. It also focuses on practical application. Students are required to complete several projects in their workplaces or in internships that apply their learning and directly benefit aging patients.

Kelly Green started the gerontology program in September 2011 and hopes to complete it in December 2012. Though her background is in chemistry, Green went to nursing school in Oklahoma, hoping to get into a career field where she could make a difference.

"I kind of felt like what I was doing didn't matter," she said. "What you do in nursing really matters. Not a day goes by that you don't go home and feel that you helped someone."

The OT program also partners with Old Town Clinic on Portland's Burnside Street, working with professional occupational therapists to provide services such as pain management to homeless and underserved populations.

Students work with the Kiwanis Camp that provides summer camp experiences for people with disabilities. They have partnered with TriMet to help more people transition from driving or call-a-ride service to traditional public transit. They have interned with Our House of Portland, which provides healthcare and housing services to low-income people living with HIV/AIDS.

Pacific also partners with Portland State University in working with AgrAbility, an organization devoted to helping farmers return to the fields and continue their livelihoods after experiencing disabilities.

Students helped found and continue to work at AntFarm, a community center in Sandy, Ore., that uses outdoor activities such as trail-building to connect with at-risk youth.

On a Friday afternoon in February, Hannah Frankamp OT '14, a first-year Pacific occupational therapy student, sat in a classroom, chatting with Karina Soriano, a senior at Miller Education Center in Hillsboro, Ore.

Throughout the school, about 30 other first-year OT students met one-on-one with middle and high school students in the alternative school. The meetings will continue every week throughout the semester, as the pairs talk, play games, learn new skills and work together on the younger students' goals.

Most of the middle and high school students come from poverty, and many have a host of challenges outside of school that impacts their academic success. Though few have the

severe disabilities that would trigger occupational therapy services through their public school, all could use extra help in finishing school, planning for college or finding jobs, and establishing independent living skills to be successful as adults.

Soriano transferred to Miller Education Center from her traditional high school when she became a teen mother. She has some support from her family, and from Miller Ed, where she is able to bring her child to an on-site daycare. Still, the balance between school and motherhood is hard.

She talks passionately to Frankamp about the pressure of knowing that her decisions will directly affect her child. She struggles to figure out the right steps after high school to build the best life for both of them.

She also talks about wanting other teenagers to know that parenthood isn't a carefree babysitting gig; it's permanent and it's serious. She dreams of making a documentary in her school about the reality of teen motherhood, for her senior project—which she hasn't quite started in February of her senior year.

These are the kinds of things that she and Frankamp will work on weekly until graduation.

"I think it's really awesome to get a chance to actually get out of the classroom and start working on things we're learning about in the classroom in real life," Frankamp said. "I'm looking forward to just kind of learning more about Karina and what dreams you have that I maybe can help with—not necessarily fix or solve or whatever—but to just walk alongside you and be your cheerleader a little bit."

Soriano nods and smiles, "Be there to help me up." ■

She and her husband moved to Oregon about two years ago, when she went to work for Legacy Health's Salmon Creek Medical Center.

"I deal a lot with elderly people," she said. "I was looking for a way to get more knowledge that would help me serve them better, better understand their needs and help in their recovery after surgery."

She said the online program allows her to stay focused on her career while gaining valuable skills. She also said the interdisciplinary approach helps her learn more about the patient experience.

"We play off of each other," she said. "It gives you a bigger perspective of the problems that maybe an elderly

person is facing when you're exchanging postings and stuff with people coming at it from a different point of view."

She said she also likes that she's already putting her learning to work. In her second class—focused on communication—she developed a project to improve instructions for patients being discharged from her hospital, and the system was immediately put in place on her unit.

"I really feel pretty optimistic that I'm learning things that are useful," she said. "Obviously I'm learning things I can already apply and I'm able to apply them. That's how you know something's worthwhile." ■



Civil Discourse

BY JENNI LUCKETT

THIRTY YEARS AFTER IT STARTED, *the Tom McCall Forum is remembered as an experiment that exceeded expectations, bringing national leaders to Pacific's backyard to debate the hot issues of the day.*

he legacy lives on today as the new Tom McCall Center for Policy Innovation empowers Pacific University students to be active citizens and gives them a voice in local politics, campaigns and policymaking.



RIGHT | Caricatures promote the 1986 debate between Neil Goldschmidt and Norma Paulus.

TOP | Russ Dondero, now faculty emeritus, cheers.

community

THE YEAR WAS 1982.

On the right: syndicated columnist Cal Thomas.

On the left: Vietnam-era anti-war activist Sam Brown.

The topic: the Moral Majority, still in its infancy lobbying for evangelical Christian values in American politics.

The debate—the brainchild of Pacific University Professor Russ Dondero—would become the first installment of the Tom McCall Forum.

The Forum ended in 2007, the same year that Dondero retired.

In its wake, though, Pacific founded the Tom McCall Center for Policy Innovation. Carrying on the legacy of political involvement and the memory of the late Oregon politician and journalist, McCall, the Center strives to build more campus-centered interaction between students and policymakers, said Director Jim Moore.

Thirty years ago, the Forum was an experiment, posited by Dondero in response to a call to find new ways to retain students. It started on a shoe-string budget, with a debate in the gym, a banquet in the University Commons. By 1991, though, the event outgrew Pacific's campus and moved to downtown Portland, eventually drawing crowds of 2,000 to the Arlene Schnitzer Concert Hall.

For Dondero, the event was always about students: attracting them to Pacific, giving them an opportunity to connect with political leaders, inspiring them to internships and lives of civic engagement. It also became an opportunity to bring the seminal policymakers of the time to Oregon.

"I always viewed the Forum as a large classroom, not only for students, but for the larger community," Dondero said. "It was a chance for people to sit down and think about important topics."

THE YEAR IS 2012.

Today, the Tom McCall Center is working to bring the focus back to local issues that connect to Pacific students. The Center has teamed up with other campus groups to sponsor the Tribal Leaders Lecture Series, and it hosted a debate between candidates for Oregon Congressional District 1. It supports student and faculty research around politics and government, and it seeks to make Pacific a center for local and regional elections.

"We want to make Forest Grove and Pacific a definitive stop that every candidate has to make," Moore said. ■



"We're going back to the early days...focusing on getting students directly involved in policymaking." —JIM MOORE

VIEW | More memorabilia. ▶ pacificu.edu/magazine

DISCUSS | Share your memories of forums past. ▶ pacificu.edu/magazine

LEARN | Today the legacy lives on in Pacific's new Tom McCall Center for Policy Innovation. ▶ pacificu.edu/tommccall



Bruce Fleskes '87 hugs actress Jennifer Aniston on set.

On set It takes Bruce Fleskes '87 a moment to remember all the celebrities he has met during his career.

Dennis Hopper, Burt Reynolds, Will Ferrell, Charlize Theron and his personal favorite, Jennifer Aniston, "a real sweetheart," make the list.

Fleskes, known on set as "Sarge," has been in the movie and commercial business as a gaffer or rigging gaffer since graduating from Pacific.

Though he originally was pursuing a business degree, Fleskes was steered toward a television class by his now sister-in-law (wife of his twin brother, Brian, also a 1987 alumnus). He earned a degree in telecommunications with a minor in photography and spent time doing small jobs with the Portland Trail Blazers.

Then, in 1988, Fleskes had the chance to work on a larger movie set. He and a friend from high school set up scaffolding on the set of *Breaking In*, a Bruce Reynolds comedy. That job led to an offer to go to South Carolina

to help on the set of *Cattahoochee*, starring Dennis Hopper. In more than 25 years in the industry, Fleskes has worked on dozens of projects. Among his recent credits are work as a gaffer on the movie *Twilight* and a rigging gaffer on the Portland-based television show, *Grimm*. He has worked closely with his brother, Brian, on three television movies, and his best friend, Scott Walters '87, has been his business partner for the last five years.

"Sarge" Fleskes still lives in the Portland area with his wife, Paula PT '91, and his two daughters, ages 18 and 15, but his job also takes him all over the country, including a recent 10-year anniversary (and working) trip to Puerto Rico.

And, after more than 25 years, Fleskes said the career he found through Pacific is still "what I love doing." ■

By Ashleigh Simons '12 | Simons is co-editor of *The Pacific Index* and editorial intern for *Pacific* magazine.

from the alumni office ▶ pacificu.edu/magazine

BY STEPHANIE HAUGEN '12

Meet the staff of the Office of Alumni Relations. Stop by the Abbott Center on your next visit to the Forest Grove campus, meet us at special alumni events, drop us an email or give us a call any time.

▶ 503-352-2057 alumni@pacificu.edu

MARTHA CALUS-MCLAIN '03, DIRECTOR OF ALUMNI RELATIONS

Martha recently celebrated five years with Pacific University. She manages the Office of Alumni Relations while developing and implementing alumni relations programs. She grew up in eastern Washington and moved to Forest Grove in 1999 to attend Pacific, where she earned her degree in media arts with an emphasis in journalism.

JESSICA GILES, ASSOCIATE DIRECTOR OF ALUMNI RELATIONS

Jessica moved to Portland in 2007 from Florida. She is excited to continue her career in nonprofit work and admires Pacific's commitment to civic engagement. During her time here, she hopes to engage more alumni with the University and to reconnect with those who have lost touch with their alma mater.

RACHAEL BURBANK '09, ALUMNI RELATIONS COORDINATOR

Originally from Massachusetts, Rachael earned her degree in creative writing from Pacific. She worked for the Office of Alumni Relations as the communications assistant when she was a student. She enjoys being back at the Abbott Center, working in an academic setting and remembering her college years. Outside the office, Rachael also is dedicated to managing social media communications for the Glenna Kohl Fund for Hope, a nonprofit dedicated to melanoma awareness.

DENISE BANH, ANNUAL GIVING AND ALUMNI RELATIONS COORDINATOR

Denise joined the team a little more than a year ago after earning her communication degree from Lewis & Clark College in Portland. She coordinates all student alumni events and supervises Pacific's Phonathon and student giving programs. She also is the advisor of the student alumni organization, STAT, and coordinates student-based alumni events.

class notes & profiles ▶ pacificu.edu/magazine

BY ASHLEIGH SIMONS '12 | CLASS NOTES EDITOR

1949

William Baldwin '49, O.D. '51 was recently inducted into the National Optometry Hall of Fame. Baldwin spent 11 years as the optometry dean at the University of Houston. He also spent time as the optometry dean at Pacific University and the New England College of Optometry. *The Daily Cougar*, Houston, Texas

Katheryne Stout '49, O.D. '50 recently celebrated her 100th birthday. She resides in Des Moines, Iowa, where she practiced optometry for

35 years. Though her sight is challenged due to macular degeneration, she walks a mile daily and is active in two stock study clubs and church activities. She fondly remembers her days at Pacific, particularly "Dr. Anna" Berliner and Dr. Harold Haynes, and she still marvels that she passed her geometric optics class. She is always learning new things and is particularly fascinated recently by the new information on brain structure and function.

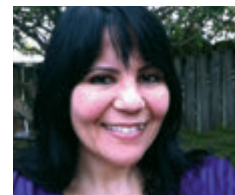
1959

Jerry Kalapus received the 2012 Oregon Substitute Teacher of the Year award from the Oregon Substitute Teachers Association at its annual conference Oct. 15 in Keizer, Ore. He started his teaching and coaching career in Canyonville, Ore., where he remained for two years. For the next 33 years, he taught English and coached basketball and tennis at Reynolds High School in Troutdale, southeast of Portland. Since his retirement in 1994, he has continued to take over the classroom for his friends at the high

school on request. He and his wife, Suzanne, also celebrated their 50th wedding anniversary this year.

1964

Carmen Julia (Michaels) Bryant and her husband, Donald, now have a total of nine grandchildren with the recent addition of two adopted grandchildren, Ethan and Elizabeth. Bryant recently became the interim executive director of ACMI, a Christian networking association in North America that provides services to international students.



Christy MacPherson '94

is the program manager of Family Promise of Hawai'i, a nonprofit that provides shelter, food and case management for homeless families with children. She also is involved with Faith Action for Community Equity.



Bobby Harris '70

was recently inducted into the Portland Interscholastic League Hall of Fame. He coached men's gymnastics, football and track, but his most significant accomplishments came as head basketball coach at Jefferson High School from 1976 to 1998, when his teams took three league championships and several state trophies, including a second-place, three third-place and one fourth-place award. He was recognized by the Portland Interscholastic League with two Coach of the Year awards. He also was selected to coach in two high school all-star games, worked with the Portland Trail Blazers in their developmental summer league program, and was a coaching assistant at several summer programs at Oregon State University. At Pacific, he played football and basketball and ran track.

community

1969

Ron Thompson was inducted into the Forest Grove High School Hall of Fame for his 18 years of coaching softball at the school. *Forest Grove News-Times*, Forest Grove, Ore.

1975

Art Hiemstra is currently living in Lake Oswego after spending 12 years in the Seattle area. After attending Pacific, Hiemstra received a master's in business administration from Stanford University in Palo Alto, Calif. Currently, he works for the Bank of the Cascades in Portland as a senior vice president.

1990

Randy Bloom has been a teacher at Ilwaco High School in Washington for the last 19 years. He currently teaches an array of history classes. *Chinook Observer*, Long Beach, Wash.

1992

Richard McMaster O.D. was hired by the SouthEast Alaska Regional Health Consortium to create a new eye clinic on Prince of Wales Island, Alaska. *Alaska Journal of Commerce*, Anchorage, Alaska

1994

Shani Moser was named director of a newly-opened nonprofit, Labor Resource Center, in October 2011. It is one of two in the state of Virginia. She continues teaching Spanish as well as coaching softball for her daughter's team. She says she always loves to see Pacific-ites out East.


1995

Todd Hamilton MAT is the superintendent of the Creswell School District. *The Creswell Chronicle*, Creswell, Ore.

Amy (Hylton) Nelson

has been promoted to co-president and CEO of Point West Credit Union in Portland. Previously, Nelson had served as chief operations officer since 2007.

1996

 **Felicia (Pranger) Bawdon** and her husband, Craig, welcomed their son, Raleigh Paul Bawdon, on July 15, 2011, at 12:52 p.m. at Overlake Hospital in Bellevue, Wash. He weighed 7 pounds, 1 ounce and measured 19.5 inches long. He joins big sister, Ariana, who is 4.

Mary Ann Button O.D.

has established Cascade Optical and Eyecare in Klamath Falls, Ore. The new practice comes after working in a commercial-corporate optometric setting for eight years. *Herald and News*, Klamath Falls, Ore.

Tonya Macalino

recently released her first novel, *Spectre of Invention*. In addition to writing, Macalino also sell soaps and other bath items at The Artfull Garden in Hillsboro. *The Hillsboro Argus*, Hillsboro, Ore.

1998

James Hale O.D. is now the president of the Oregon Optometric Physicians Association. *The Gazette Times*, Corvallis, Ore.

Christine Pollard PT

is helping develop the new bachelor's degree program at Oregon State University-Cascades in exercise and sport science. *Pioneer*, Madras, Ore.

1999

Christine (Marshall) Marks moved to Rabat, Morocco, in February 2012.

Jeff Roberts MAT is the assistant principal at Seaside High School. *Daily Astorian*, Astoria, Ore.

2000

Steven Beckingham has been hired as the Canby High School's new drama adviser. Since graduation, he has lived in London and Brooklyn, N.Y., and acted in numerous productions. *Canby Herald*, Canby, Ore.

Gina Bell recently accepted a new job with the Portland Development Commission in the neighborhoods division. Previously, Bell spent six years working with Adelante Mujeres as the farmers market director. *The Oregonian*, Portland, Ore.

Kevin Larroque

welcomed Arianna Andrea Larroque on July 21, 2011. She weighed 7 pounds, 8 ounces and measured 19 inches long.

Erin Miles is currently an ESL teacher at Greenway Elementary in Beaverton, Ore. She and her husband, Dolan, have two children, Lauren, 3, and Owen, 1.

Fletcher Ray and his wife, Alli Aaby, welcomed Alexandra Sophia Ray on Oct. 20, 2011.

Michelle Savoie is in her second year working on the Marbled Murrelet Project, which studies the population of endangered birds in the San Juan Islands region. *The Journal of the San Juan Islands*, Friday Harbor, Wash.

Michelle Stewart PA

works at Maple Street Clinic in Forest Grove as a physician assistant. Since graduation, she has mentored other PA students, including **Joy Gephart PA '06**, who now works at the same clinic. *Forest Grove News-Times*, Forest Grove, Ore.

2001

Kyle Bunting and Jill Holleran were married July 16, 2011. Kyle is a teacher at Century High School. Jill works for Wells Fargo Bank.

Rhutu (Amin) Gharib

and her husband, Avikar, welcomed a baby girl on Nov. 1, 2011. She joins big sister, Suhana.

Scott Heuston and his wife, Amanda, welcomed daughter Elliott May on Feb. 7, 2011.

Krista Kennedy-Ho and Phong Ho '02

welcomed son Jett Ho on Oct. 5, 2011. He weighed 6.6 pounds.

2002

Jennifer DeJean is the assistant vice president and commercial bank manager at Home Federal Bank at the Silverstone branch in Meridian, Idaho. *Idaho Business Review*, Boise, Idaho

Aimee Ault married Jonah Elliott on Aug. 13, 2011, in Montana.

Amanda Moore and her husband, Nathan Shrefler, welcomed Madeline Patience on Aug. 23, 2011. She weighed 7 pounds, 7 ounces and measured 19.75 inches. Madeline joins big brother, Henry.

Melanie (Bethscheider) Pedersen

and her husband, Craig, welcomed Stella on Feb. 28, 2012. Stella weighed 8 pounds, 1 ounce and measured 21.5 inches.

Aaron Qunell O.D. has joined Center Vision and Contact Lens Clinic in Kennewick, Wash. In addition to attending Pacific, Qunell was the chief of optometry services at Dover Air Force Base in Delaware. *The Tri-City Herald*, Kennewick, Wash.

David Tudor MAT

became curriculum director of the Washougal School District on July 1, 2011. *Camas-Washougal Post-Record*, Camas, Wash.

2003

JoyAnn (Fell) Book is the president and co-founder of ChatterPlug Inc. in Scottsdale, Ariz.

Naomi (Stucky) Brown

and husband Darrell welcomed their son, Kellen, on Jan. 28, 2012.

 **Daphnie Carruth '03** married Rob Levine on Oct. 15, 2011.

Kim Clark married David James Hall on July 31, 2010. **Jenn Crowder '03** served as maid of honor in the ceremony. Both Hall and Clark are graduates of University of Oregon School of Law. Clark is now an Internal Revenue attorney. *The Gresham Outlook*, Gresham, Ore.



Katie (Martin) Lardy and her husband, **Paul Lardy MAT '04**, welcomed daughter Bailey on Oct. 9, 2011. Bailey was born with a full head of platinum blonde hair and weighed 8 pounds, 3 ounces. She joins big sister Bella, who is 3.

Annie (Wilson) Marske and her husband, Ben, welcomed a second baby girl on July 14, 2011. Roslyn Grace weighed 9 pounds, 8 ounces. She joins big sister Scarlett.

Jara (Doughten) Pakinas and her husband, Jacob, welcomed baby Jameson on June 27, 2011.

Noah Powers and **Andrea Travers '03** welcomed their second son, Avery Read, on Aug. 11, 2011. He was a *small* baby of 10 pounds, 9 ounces and 22 inches. Avery joins big brother, Jonah, who is 4.

2004

Lianna (Vernon) Roberts and her husband, Ethan, welcomed son Eli Michael Roberts on Dec. 9, 2011. Eli weighed 5 pounds, 6 ounces.

2005

Carol Cloakey Anderson and BJ Anderson welcomed daughter Rory Gale Anderson on Jan. 15, 2012, at 6:53 p.m. Rory weighed 8 pounds, 4 ounces and measured 21 inches.

Laura Beil '05, OT '08 and **Prabu Segaran '05** welcomed their daughter, Leela Ramani Segaran, on May 9, 2011. **Matt Beil '07, MAT '08** and **Kara Lanning '07** are the proud uncle and aunt.

Erin Dustrude '05, PT '08 and **Joel Lampert '05, Psy.D. '10** were married Aug. 13, 2011. Erin is a physical therapist at Providence Rehabilitation Services in Newberg, Ore., and Joel works at St. Mary's Home for Boys in Beaverton, Ore. Joel has joined a family legacy of Boxers, including Erin's parents, **Steve Dustrude '73** and **Cyndy Schlueter Dustrude '74**, and her aunt and uncle, **Pam Young Schlueter '77** and **Jon Schlueter '78**.

Jane Sesser MAT is a special education instructor at St. Helen's High School. *Chronicle*, St. Helens, Ore.

Christopher Thorsland O.D. is now an optometrist at Eye Styles in Tualatin. *The Bee*, Portland, Ore.

2006

Jill (Winger) Gregg and her husband welcomed their son on Sept. 21, 2011, at 7:03 a.m. He weighed 8 pounds, 4 ounces and measured 21.5 inches.

Casandra Hart PT recently married Rick Reznic.

Noah Horstman is the head golf professional at Oak Knoll Golf Course in Salem, Ore. *Mail Tribune*, Salem, Ore.

Chelsie (Bake) Rice and her husband, Shane, welcomed a second baby boy on Oct. 13, 2011. Peyton Liam weighed 9 pounds, 3 ounces and measured 21.5 inches. He joins big brother Parker, age 2.

Whitney Vail has worked with the Oregon Youth Authority since September 2011, as a behavioral services treatment director. In her position, Vail directs the state juvenile correction agency's mental health services and ensures the use of the best treatment practices. Previously, she served for two years as a contract psychologist in the agency's two largest youth correctional facilities.

2007

Lindsay Prescott married Michael Zaborowski on Aug. 22, 2011, in Seattle, Wash. **Amanda Rutledge '06**, **Natalie Walker '06** and **Stephanie Kraft-Terry '06** were in the wedding party.

Jen Ward has joined Burlington's Quality Physical Therapy in Bellingham, Wash., as an assistant in health and exercise. *Northwest Business Monthly*, Bellingham, Ore.

2008

Robin Grossman is the new assistant women's soccer coach for the U.S. Air Force Academy.

Jerry McGill MAT recently had his autobiography, *Dear Marcus: Speaking to the Man Who Shot Me*, picked up for publication by Random House, and it is expected to be published in April. His story was picked up after receiving a rave review in the *New York Times*. McGill was the victim of a drive-by shooting more than 30 years ago when he was returning from a party on New Year's Eve in New York City. He has been paralyzed since. *Mail Tribune*, Ashland, Ore.

Shannon McIntyre MAT '10 teaches future focus at St. Helens High School. *Chronicle*, St. Helens, Ore.

Tiffany Yabuta and **Ricky Shinn '07** married on June 18, 2011, at the Royal Hawaiian Hotel in Honolulu. The wedding party included the groom's brothers, **Robert (Bobby) Shinn '05** and **Randall (Randy) Shinn '06, MAT '07**, as well as **Christopher Lee '08**, **Ashten Kawabe '07**, **Traci Yamashita '08**, **Tanya Pang '08, MAT '09** and **Aileen Yoshimura '08**.

Brittany Nelson O.D. received the Vistakon Award of Excellence in Contact Lens Patient Care from the American Optometric Foundation.

Kelly Padgett '08 O.D. '11 has joined **Jeffrey Nevitt O.D. '83** at Pacific Eye Clinic in Raymond, Wash. *The Willapa Harbor Herald*, Raymond, Wash.

2009

Adam Azril and **Sarah Grafton '09** were married Oct. 29, 2011, in Bend, Ore.

Julie Jochum O.D. is an independent doctor of optometry at Target Optical, serving patients in Nebraska and Iowa. *The Lincoln Journal Star*, Nebraska

Mark Truax is now the Western issues specialist for the National Association of Conservation Districts (NACD). He works with 17 western states and territories on conservation issues, including federal lands, forestry, grazing and endangered species. He is based in Washington, D.C.

Alison Wan married **Javier Perez '09, MED '12, MAT '13** on Aug. 13, 2011, in Salem, Ore. *Free Lance*, Hollister, Calif.

2010

Clay Foster MHA is now the patient services manager at Rebound Orthopedics and Neurosurgery in Vancouver, Wash. *Business Journal*, Vancouver, Wash.

Liane Nakamae won a scholarship from Alexander & Baldwin Inc., which awards four children of employees at Hawaiian Commercial & Sugar Co. each year. She is attending Pacific University's physical therapy school. *The Maui News*, Maui, Hawaii

2011

Chandi Bickford PT has joined Walton Physical Therapy in ClubSport in West Linn, Ore. A high school and college athlete who now runs half- and full marathons, Bickford is especially interested in working with active individuals and athletes to prevent injury and help allow full recovery following an injury. She lives in Lake Oswego, where she volunteers with Young Life.

Aaron J. Crain O.D. '11 has joined his father, **Brian J. Crain O.D. '78**, in the Auburn Eye and Contact Lens Clinic. *Auburn Reporter*, Kent, Wash.

Kevin Dennis is a physician assistant with a focus on cardiothoracic surgery at The Oregon Clinic's Northwest Surgical division in Salem. *The Statesman Journal*, Salem, Ore.

Heather Gregory is a physician assistant at an Edmonds, Wash., clinic that serves families in need. *Snohomish County Business Journal*, Everett, Wash.

Rebecca Hofmann is now an invoicing specialist for MyBinding.com, an Internet site that offers customers the supplies needed to bind documents.

Krissy Luke MHA has been awarded the Legacy Health System Fellowship, which provides a two-year, paid management position. The award is given to one person each year by Legacy.

Jennifer Hernandez was married to Khoa Ngo on Aug. 21, 2011, at Elk Cove Vineyards in Gaston, Ore. In attendance were maid of honor, **Rebecca (Lopez) Moua '11**, **Maria Violeta Blando '14**, **Theresa Floyd (Berglund Center)** and photographers **Reese Moriyama '10** and **Justin McRobert (University Mail Services)**.

Kandy Rachwalski MFA is the leader of The Writers Group, which meets twice a month at the Grants Pass Library. The group is comprised of all types of writers and all are welcome to join. *Daily Courier*, Grants Pass, Ore.

Irina Stignei O.D. has joined the practice of Scott Nehring O.D. in Woodburn. *Independent Press*, Woodburn, Ore.

Friends

Jim Craft, Pacific football offensive coordinator, and his wife, Kelly, welcomed daughter Stella Marie Craft on Aug. 31, 2011. She weighed 7 pounds.

in memoriam ▶ pacificu.edu/magazine



Cathy Stoller

Long-time Pacific University supporter Cathy Stoller died Nov. 30, 2011, at the vineyard she shared with her husband, Bill Stoller '74. She was 60. A memorial service was held on

Dec. 9 in the Stoller Center, which was named after the couple who generously helped fund multiple renovations of the athletic center.

Cathy was born Aug. 6, 1951, in Portland. She graduated from Morningside High School in Los Angeles. She later returned to Portland, where she was Bill's first hire at Express Personnel Professionals, which he co-founded in 1983.

Express went on to become an internationally renowned temporary employment firm, with Cathy serving as chief executive officer of the Oregon offices. In the meantime, the Stollers also became co-owners in Chehalem Wines, then purchased Bill's family turkey farm and turned it into Stoller Vineyards, as well as a home for the couple and their twin sons. They also invested heavily in the revitalization of downtown Dayton.

Cathy was actively involved in the vineyard and its events, as well as the American Vitacultural Areas. She loved animals, particularly the horses, alpacas, miniature donkeys and pugs that live on the Stoller property.

In addition, the Stollers have been staunch supporters of Pacific University. They have supported the baseball team, the Boxer Club, the Lincoln Park Athletic Complex, the men's basketball team, the Legends Classic and the football program. They made the lead gift to renovate the University's athletic center. They also sponsored installments of the Tom McCall Forum, endowed scholarships and supported the Career Development Center and other campus programs.

Cathy is survived by her husband, Bill; their sons, Kenneth and Kyle; two children from a previous marriage, Jason Morgan and Jennie Schwenke, both of Wilsonville; and four grandchildren.

Amy Beaupre

Amy (Spelbrink) Beaupre '33 died Jan. 22, 2012, at the age of 100.

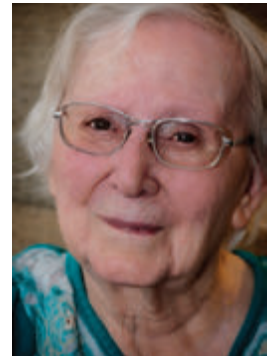
Beaupre was not only an alumna of Pacific, studying music in the 1930s, she later became an instructor in the music department and a longtime friend and supporter of the University.

Beaupre grew up in Minnesota in a musical home, surrounded by siblings and parents who loved to sing and play instruments. In 1922, her family packed up an "old jalopy," she said in Pacific's 2008 annual report, and headed across the Great Plains, first to Washington then to Oregon.

She attended Pacific, where she fondly remembered music flowing out of Brighton Chapel and the music department. She graduated in 1933 with degrees in music and political science. She later taught music at Pacific, where she also performed on the piano for many dignitaries.

Amy Beaupre was a faithful donor to her alma mater, providing support for many different areas across campus. Her love for music, however, was evident by her provision of start-up funds for the orchestra in 2006. Her estate will continue her legacy with gifts to the music department and a scholarship.

Her husband, Herschel Beaupre, who she married on Dec. 24, 1936, preceded her in death. Her parents and siblings also preceded her in death. She is survived by close friends Gary and Betty Maxwell.



1932

Lorraine Skene

Santoro died Nov. 11, 2011. *Hillsboro Argus*, Hillsboro, Ore.

1941

Donald Stout Bryant

died Nov. 16, 2011. He was 93. During his life, Bryant earned a degree from Pacific in health physical education and

recreation and played football. He also met his first wife, **Patricia Hope Modrow '41** at Pacific and later became the assistant director of admissions and B-squad football coach. He is survived by his wife, Peggy, two children and a step-daughter. *Klamath Fall Herald and News*, Klamath Falls, Ore. ▶

in memoriam

1944

Robert Schlegel died Oct. 25, 2011, at age 89. *Hillsboro Argus*, Hillsboro, Ore.

1946

MaryEllen Schwarzmenn '46, MSEd '52 died Nov. 25, 2011. She was preceded in death by her husband, Ward Schwarzmenn. *The Hillsboro Argus*, Hillsboro, Ore.

1949

Arnold Harry Thogerson '49, MSEd '58 died Dec. 18, 2011. He was 91. While at Pacific, he was a part of the Alpha Zeta fraternity, was the student body president and played football, in addition to other sports. Thogerson taught and coached football, basketball and baseball during his career. *The Hillsboro Argus*, Hillsboro, Ore.

John B. Thomas '49 died Jan. 7, 2012, at the age of 88. He was a long-time resident of The Dalles, Ore., where he spent much of his career working for the city. Prior to his time at Pacific, he served in the U.S. Army, entering France on D-Day. He was involved in numerous community organization, was Chamber of Commerce Young Man of the Year in 1958 and Man of the Year in 1991. He is survived by his wife, Jean; children **Catherine Johnson '79**, Helen Thomas and James Thomas and six grandchildren. *The Dalles Chronicle*, The Dalles, Ore.

1950

John Hugill '50, MSEd '56 died Oct. 19, 2011, at age 86. He spent his professional life as a teacher and enjoyed traveling with his wife, Joan, who survives him. *Independent Press*, Woodburn, Ore.

1953

Patricia Jean (Orth) Ball died Jan. 20, 2012, at the age of 80. She attended Pacific in the early 1950s, when she met her husband, **Jack Ball '51**. They raised a family in Yakima, Wash., where they especially enjoyed tennis and travel. She gave generously to many causes, cooked with enthusiasm and loved to learn, taking college courses into her late 60s. She was preceded in death by her husband, Jack, and is survived by her children, Tamie Matsumoto, Doug Ball and Jay Ball; seven grandchildren and two great-grandchildren.

1960

The Rev. David Roberts died Feb. 7, 2011, at age 73. He lived with Parkinson's disease for more than 20 years.

1966

Mamo Kaupana Kuwanoe-Powers died Dec. 24, 2009, at age 65. *Sun-Sentinel*, Fort Lauderdale, Fla.

Melvin Susumu

Takeuchi '66, MST '76 died Dec. 3, 2011, after battling lung cancer. After receiving his teaching degree, Takeuchi taught at Cedar Ridge Middle School in Sandy, Ore. *The Oregonian*, Portland, Ore.

1968

Janice (Wilson) Greisch died Jan. 18, 2012, at the age of 65. Born in Australia, Jan earned her degree in music from Pacific, and later earned a master of arts degree in music from Wisconsin University. She taught middle school music for 35 years, developed an after-school program to teach Native American flute techniques and built a world music curriculum based on a collection of instruments from countries she visited. She is survived by her husband, Charles. *Lake Powell Chronicle*, Lake Powell, Ariz.

1969

Jack Inmon died unexpectedly of a heart attack on July 20, 2011, at the age of 64. While at Pacific, he was a member of Gamma Sigma fraternity. He greatly enjoyed his work as a software consultant, first for Baan and later for Oracle. He is survived by the mother of his children, Elizabeth Varga, and children Whitney Marie and David Jackson, as well as his wife, Lane Chow Inmon and daughter, Jessica Chow.

He is also survived by his two sisters, **Nancy Inmon Brakke '70** and Paula Inmon and their families, including brother-in-law, **Bob Brakke O.D. '68**. *The Oregonian*, Portland, Ore.

1970

Andrea (DeWald) Barkley died Jan. 7, 2012, at the age of 63. She met her husband, **Richard Barkley '68**, at Pacific, and they later moved to California. She worked in insurance before the couple adopted their son, Brian, and Andrea became a stay-at-home mother. She enjoyed camping, fishing, boating and spending time with family. She is survived by her husband, son and granddaughter, Zara.

William 'Bill' Hayes McKillion died Dec. 20, 2011, at the age of 66. He was born in the Bronx, New York, and moved to Oregon in the 1960s, when he attended Pacific for degrees in psychology and sociology. He moved to Alaska, where he worked as an investigator for Montgomery Ward and the Alaska public defender's office, and later as an Alaska State Trooper. He was a member of the AMVETS, the Fraternal Order of Elks, the American Legion, the VFH and the Moose Lodge. He was preceded in death by a daughter, Lucinda Peterson, and is survived by his wife, Carleen, daughters Stephanie

Gillen and Jennifer Korff; five grandchildren and four great-grandchildren. *Peninsula Clarion*, Kenai, Alaska

1973

Richard 'Dick' William Ripper O.D. died Oct. 21, 2011, at age 63. He served patients for 37 years at his practice, Columbian Eyecare of Medford, Ore. *The World*, Coos Bay, Ore.

1978

Terry Kiefer '78 MST '87 died Aug. 18, 2011, after battling cancer. Kiefer, 57, worked in the Banks School District for his entire teaching career. *Forest Grove News-Times*, Forest Grove, Ore.

1989

Donald R. Ford OT died Jan. 6, 2012, after fighting Alzheimer's disease for four years. He was 58. *The Oregonian*, Portland, Ore.

1993

Jennifer Celi died Oct. 23, 2011, at age 53. *Forest Grove News-Times*, Forest Grove, Ore.

Friends

Jeannette Hamby died Jan. 27, 2012. She was 78. During her career, she worked to better Washington County. *The Oregonian*, Portland, Ore.

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every one of us does render
some service or other.

If we cultivate the habit of
doing this service deliberately,
our desire for service will
steadily grow stronger,
and will make not only
our own happiness,
but that of the world at large.

—MAHATMA GANDHI (1869–1948)



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